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AUTHOR Stroble, Robert E.
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ABSTRACT

This paper provides activities to help in teaching elementary students about Indonesia. Grade 1 activities focus on family life in Indonesia along with a map and flag to help teach students about the country. Grade 2 activities involve learning of the Indonesian community and how people might live, work, play and learn. Grade 3 activities focus on city life in Indonesia. (EH)

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ED 392 685

Working Draft

INDONESIAN AWARENESS

(Ideas for Lessons on Indonesia for Primary Grades)

Grade 1 - Families
Grade 2 - Communities
Grade 3 - Cities

by

Robert E. Stroble
1994

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SO 025 601

FIRST GRADE - INDONESIA

- To develop student awareness of family life in Indonesia, plan activites such as:

  •Locate Indonesia on the world map. Describe how it compares to the United States and other countries they have studied (size, location, etc.)

  •Distribute copies of Worksheet 1-1, Indonesia, and have stduents color in the islands - Indonesia. (You may want to color in a transparency at the same time)

  •Locate appropriate stories about Indonesian family life and read them aloud. Then discuss the stories and how the students compare family life in Indonesia to family life in the United States and other countries they have studied.

  •Distribute copies of Worksheet 1-2, Flag of Indonesia, and have the students color the flag. Discuss how it compares to the flags of the United States and other countries they have studied. (The encyclopedia explains the symbolism of the two colors.)

  •Show the slides, "Families In Indonesia".[1]Discuss slides and have the students compare what they have seen with what they know about families in the United States and other countries they have studied.

- to further develop an appreciation of the culture of Indonesia:

  •Locate children's stories on Indonesia
  •Locate TV specials on Indonesia
  •Sample Indonesian food
  •Read stories about Indonesian holidays
  •Learn some simple Indonesian words

Indonesia

Worksheet 1-1

N

W

E

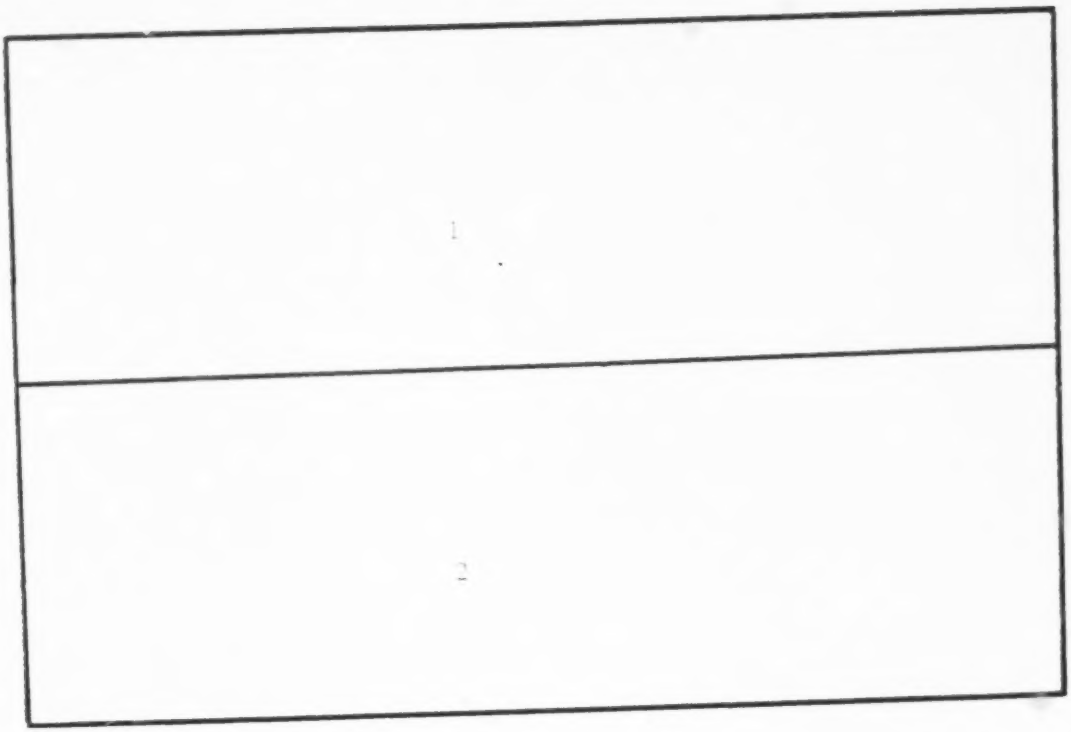
S

Worksheet 1-2

Flag of Indonesia

Directions: Color the flag by number.

1 - Red
2 - White



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SECOND GRADE - INDONESIA

- To help students begin to understand how people in Indonesian communities might live, work, learn, and play:

•Briefly review with the students what they learned about Indonesia in first grade.

•Review location of Southeast Asia and Indonesia by having several students come to the classroom map. Discuss what countries are near Indonesia. Use a transparency map of Southeast Asia and have students shade in Indonesia.

•Make a chart of students' questions concerning how people live, work, learn and play in Indonesia (to be used as review at the end as an evaluation). Students may volunteer or be placed in groups to seek the answers.

•Have students write letters to students in Indonesia seeking information about Indonesian communities. Store the letters. At the end of the unit see if all of the questions have been answered.

•Locate stories about Indonesian children for the students to read. Discuss how they compare with the United States and the other countries the students have studied.

•Learn some simple Indonesian words that relate to the four themes (live, work, learn, and play).

•Do a simple math lesson using the Indonesian names for the basic numbers.

•Show the slides "How People Live, Work, Learn, and Play in Indonesia".[1]Discuss the four themes relative to similarities and differences with the United States and other countries the students have studied.

THIRD GRADE - INDONESIA

- To help students learn about city life in Indonesia:

•Briefly review what they learned in first and second grade about Indonesia.

•Project a transparency of Worksheet 3-1, "A Look At the World", and ask appropriate questions. (i.e., What does it show? What are the large bodies of land called? Where is Indonesia located? etc.)

•Distribute Worksheets 3-1 and 3-2 and have students complete the activity. (You may want to simultaneously have them do it on the transparency.

•Have the students use world maps in texts, commercially produced desk maps of Southeast Asia, and a wall map to locate, identify, and label Indonesia and its closest neighbors. Write the names of the countries identified on a projected transparency map. Once completed, ask pertinent questions.

•Use Indonesia, as an example, to teach students about islands and island nations. Use world maps from texts, wall maps, globes, and atlases. Ask appropriate questions (i.e., What do we call a body of land surrounded by water? What are the biggest islands in Indonesia? What islands are shared with other countries? What are the advantages, disadvantages of being surrounded by water? etc.)

•Have the students examine pictures of Indonesian cities from library materials, texts, etc. Discuss what these pictures tell them about these cities (i.e., great number of people, tall buildings, heavy traffic, etc.)

•Ask students to locate pictures of Indonesia in another source and list five adjectives which describe the picture.

•Develop an Indonesian center. Indonesian art, literature, music, etc.

•Show the slides, "Cities of Indonesia".[1]Discuss what the students have seen in the slides, relative to the questions asked in the other activities (i.e., How are Indonesian cities similar/different from cities in the United States and the other countries they have studied.

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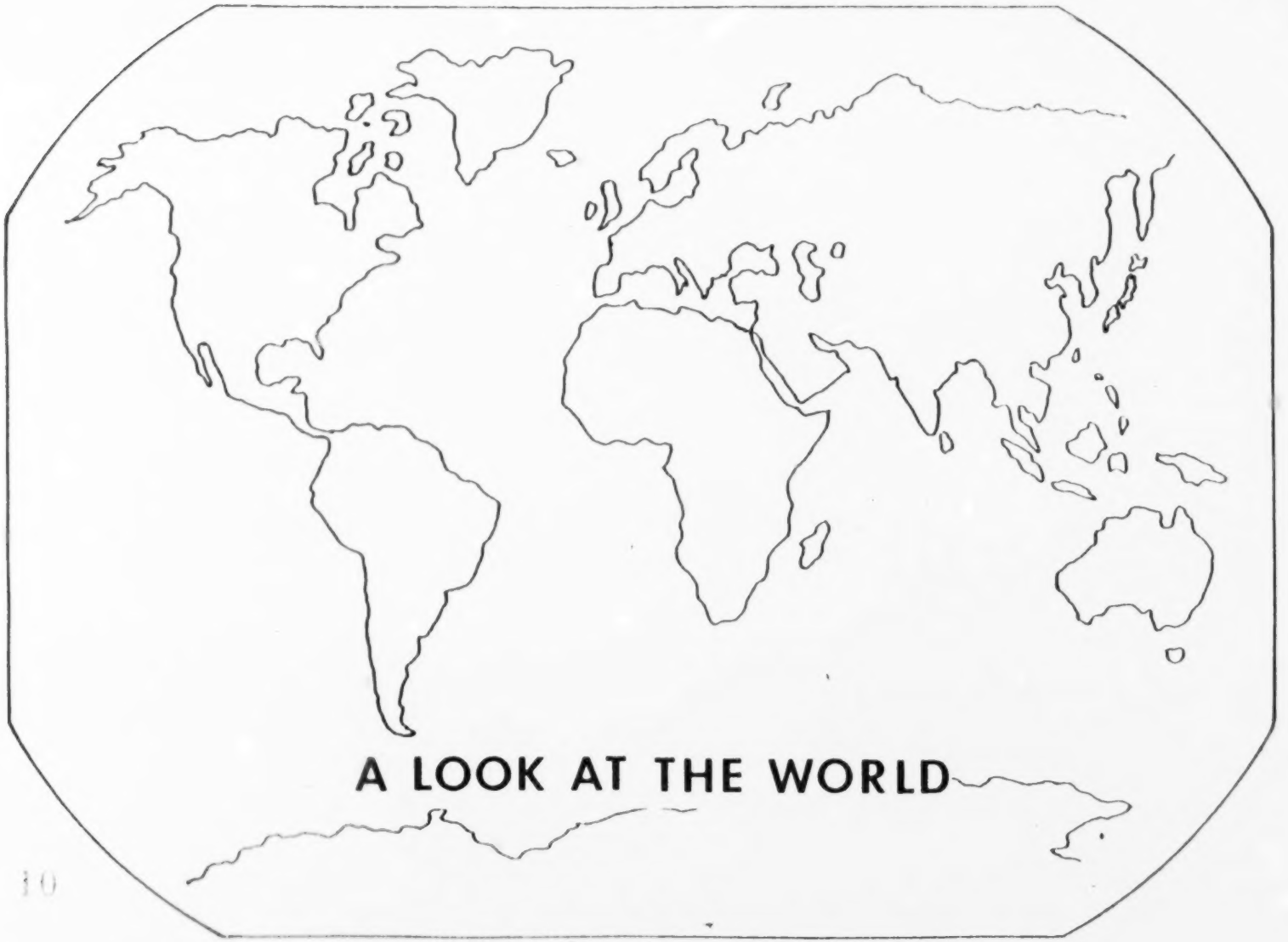
A LOOK AT THE WORLD

A LOOK AT THE WORLD

Directions: Carefully cut apart the labels and paste them in their proper places on the map on Worksheet 3-1.

Australia

Africa

South America

Asia

North America

Europe

Atlantic Ocean

Antarctica

Arctic Ocean

Indian Ocean

Pacific Ocean

Pacific Ocean

[1] Slides and scripts available at cost. Write to:

Slides/Stroble
1839 Locust Ridge Road
Timonium MD 21093